IMS Service Architecture & Protocols



Who Should Attend?

The course is intended to anyone who needs to broaden knowledge about IMS architecture, role of SIP and Diameter in Multimedia over IP Systems.

Course Scope

- 1. IMS Concept & Architecture introduction.
 - o IMS introduction.
 - Network & services evolution brought by IMS.
 - Deployment outlook.
- 2. IMS, technical aspects.
 - o IMS standardisation.
 - o IMS architecture & functional elements.
 - o IMS identities.
 - Charging aspects in IMS.
 - o IMS interfaces & signalling protocols.
- 3. IMS services introduction & technical implementation.
 - o Presence.
 - o Group management.
 - o Push To Talk.
 - Messaging.
- 4. SIP Fundamentals.
 - SIP main architecture.
 - SIP components (servers and clients) and their functions: SIP user agents (AU client and server).
 - o SIP servers: proxy (statefull and stateless), redirect, registrar.
 - SIP location servers.
 - o SIP gateways.
 - SIP message structure.
 - o SIP requests and response codes.
 - o SIP supporting IETF protocols (SAP, SDP).
 - SIP sessions: session setup, proxying and redirecting requests, address resolution, media negotiation via SDP.
 - SIP security.
 - o General SIP message flow examples.
- 5. Diameter.
 - Diameter architecture.
 - o Cx, Dx, Dh, Sh, Rf Interfaces details.

- 6. IMS procedures over SIP & Diameter.
 - o Registration (initial registration, re-registration, deregistration).
 - o IMS -to-IMS Call.
 - o Non-IMS to IMS call.
 - o IMS to non-IMS call.
- 7. Q&A, open discussion.

Course Objectives

This technical, 4-days long IMS training seminar provides a deep knowledge on IMS architecture, services and protocols used, SIP in particular. It is recommended for the technical staff with basic knowledge of wired and wireless telecommunications systems.

Pre-requisites

There are no prerequisites to attend the course, but basic knowledge about IP would be beneficial.

Training Structure

Four days training divided into logical sessions.

Methodology

Instructor led training.